



# Yuen Long Town Hall Support Service Centre for Ethnic Minorities

(Subsidized by Constitutional and Mainland Affairs Bureau)

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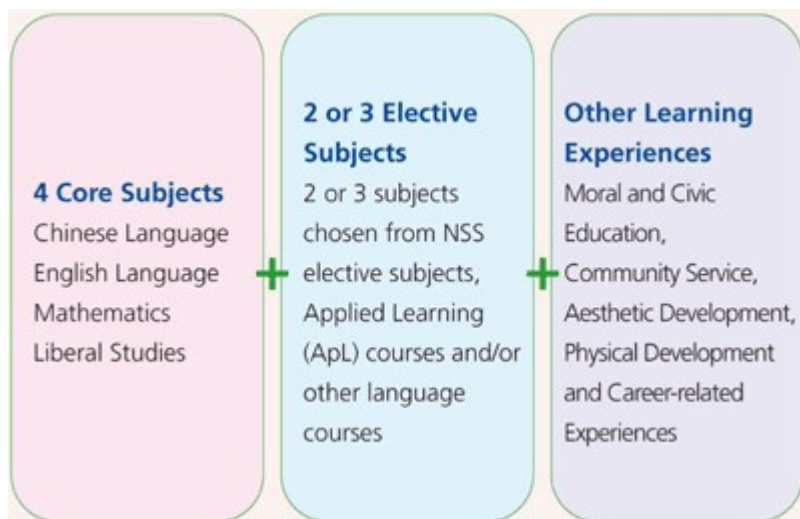
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## Introduction of "334" New Academic Structure

"334" New Academic Structure represents 3 years of junior secondary education (S1-S3), 3 years of senior secondary education (S4-S6) and 4 years of university education. The 3-year senior secondary education under the New Academic Structure was implemented in S4 in September, 2009 and the 4-year university courses will be implemented in September 2012. The following information is quoted from the website of the Education Bureau of Special Administrative Region.

The New Senior Secondary (NSS) Curriculum is broad and balanced focusing on students' needs. Apart from taking the four core subjects (Chinese Language, English Language, Mathematics and Liberal Studies), students will choose 2 to 3 elective subjects. These elective subjects can be chosen from NSS elective subjects of different Key Learning Areas, Applied Learning courses and/or other language courses. The curriculum breaks the barrier of traditional arts and science streaming. The subjects are diversified. They suit different students' interest, aptitudes and abilities. Through the participation in Other Learning Experiences, students can acquire learning experiences of moral and civic education, community services, physical and aesthetic education and career-related experiences, etc. The knowledge and learning experiences in NSS curriculum are broader and richer than previous curricula. Students' pathways for further education and employment are thus more diversified. The new curriculum can also foster a broader scope of views and life-long learning abilities for students.

### Framework of the NSS Curriculum:



## NSS Elective Subjects:

Key Learning Areas	Subjects
Chinese Language Education	<ul style="list-style-type: none"> <li>• Chinese Literature</li> </ul>
English Language Education	<ul style="list-style-type: none"> <li>• Literature in English</li> </ul>
Personal, Social and Humanities Education	<ul style="list-style-type: none"> <li>• Chinese History</li> <li>• Economics</li> <li>• Ethics and Religious Studies</li> <li>• Geography</li> <li>• History</li> <li>• Tourism and Hospitality Studies</li> </ul>
Science Education	<ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Science (Integrated, Combined)</li> </ul>
Technology Education	<ul style="list-style-type: none"> <li>• Business, Accounting and Financial Studies</li> <li>• Design and Applied Technology</li> <li>• Health Management and Social Care</li> <li>• Information and Communication Technology</li> <li>• Technology and Living</li> </ul>
Arts Education	<ul style="list-style-type: none"> <li>• Music</li> <li>• Visual Arts</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Physical Education</li> </ul>

## Six Areas of Studies in Applied Learning:

<ul style="list-style-type: none"> <li>• Applied Science</li> </ul>	<ul style="list-style-type: none"> <li>• Engineering and Production</li> </ul>
<ul style="list-style-type: none"> <li>• Business, Management and Law</li> </ul>	<ul style="list-style-type: none"> <li>• Media and Communication</li> </ul>
<ul style="list-style-type: none"> <li>• Creative Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Services</li> </ul>

## Other Language Courses:

<ul style="list-style-type: none"> <li>• French</li> </ul>	<ul style="list-style-type: none"> <li>• Spanish</li> </ul>
<ul style="list-style-type: none"> <li>• German</li> </ul>	<ul style="list-style-type: none"> <li>• Hindi</li> </ul>
<ul style="list-style-type: none"> <li>• Japanese</li> </ul>	<ul style="list-style-type: none"> <li>• Urdu</li> </ul>

\* Schools will offer different NSS elective subjects depending on individual schools' context and students' needs. Some schools may also offer Applied Learning courses and/or other language courses.

## Reference

Education Bureau of Special Administrative Region

Retrieved 1<sup>st</sup> July 2010 Website : <http://334.edb.hkedcity.net/EN/intro.php>